HB2702 FA1 FordRo-AQH 3/5/2025 2:09:23 pm

FLOOR AMENDMENT

HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:						
CHAIR:						
I move to amend	нв2702					
Page	Section	L	ines	Of	the	printed Bill
<u> </u>				Of t	he E	ngrossed Bill
By deleting the thereof the foll	content of the entire owing language:	e measure,	and by	ins	erti	ng in lieu
AMEND TITLE TO CONF	ORM TO AMENDMENTS					
Adopted:		Amendment	submitted	by:	Ross	Ford
	Reading Clerk					

1	STATE OF OKLAHOMA						
2	1st Session of the 60th Legislature (2025)						
3	FLOOR SUBSTITUTE FOR						
4	HOUSE BILL NO. 2702 By: Ford of the House						
5	and						
6	Rader of the Senate						
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9	FLOOR SUBSTITUTE						
10	An Act relating to special education; defining term; requiring certain qualifications for special						
11	education administrators; requiring State Board of Education to issue certain acknowledgement of						
12	competency; requiring training cover certain topics; requiring State Board of Education to offer certain options for completing competency requirements; requiring competency exam; exempting certain special education administrators from requirement; providing for codification; providing an effective date; and declaring an emergency.						
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18	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:						
19	SECTION 1. NEW LAW A new section of law to be codified						
20	in the Oklahoma Statutes as Section 6-189.3 of Title 70, unless						
21	there is created a duplication in numbering, reads as follows:						
22	A. For this section, "special education administrator" means						
23	the director and assistant director of a special education program						
24	for a school district.						

B. Beginning August 1, 2026, no school district shall employ a special education administrator unless the individual:

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- 1. Holds a valid standard teaching certificate issued by the State Board of Education; and
- 2. Except as provided for in subsection D of this section, obtains an acknowledgment of competency as provided for in subsection C within one (1) year of being employed as a special education administrator.
- C. 1. The State Board of Education shall issue an acknowledgement of competency in the area of special education federal and state laws, regulations, policies, and procedures to a special education administrator. By January 1, 2026, the State Board shall develop two (2) tracks for completing a one-time acknowledgement of competency:
 - a. a micro-credential track for individuals with five (5) or less years of experience previously or currently serving in the role of a special education administrator, and
 - b. a standard track for individuals who are not required to obtain the micro-credential and have six (6) or more years of experience currently serving in the role of a special education administrator.
- 2. The content of the 150-clock hour special education program shall be the same for the standard track and the micro-credential

track, except the micro-credential track shall require mastery of competency at or above seventy percent (70%) on coursework and examinations.

- 3. Beginning August 1, 2026, an individual must complete either the standard or micro-credential track within one (1) calendar year from the date of hire.
- 4. At the successful completion of either the standard or micro-credential track, the individual shall receive a certificate of completion which will be maintained as part of the employee's record with the local education agency and stored in the Oklahoma Educator Credentialing System.
- D. 1. Except as provided in paragraph 2 of this subsection, a special education administrator shall successfully complete the subject area competency examination in either mild-moderate disabilities, severe-profound disabilities, or comprehensive special education as prescribed by the State Department of Education.
- 2. An individual who has a valid Special Education Teaching Certificate as provided for in Sections 6-122.7, 6-122.8, or 6-122.9 of Title 70 of the Oklahoma Statutes or an individual who has a master's degree in school administration, special education, or a related field shall be exempt from the subject area competency examination requirement in paragraph 1 of this subsection.

SECTION 2. This act shall become effective July 1, 2025.

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SECTION 3. It being immediately necessary for the preservation
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    of the public peace, health or safety, an emergency is hereby
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    declared to exist, by reason whereof this act shall take effect and
    be in full force from and after its passage and approval.
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